

What are your areas of interest or concern?

I teach Human Relationships Education to all year levels, and believe that educating both boys and girls in this vital area helps improve communication between the sexes in the short and long term. In addition to this, our school teaches Philosophy to all year levels, again, this gives all students a voice, and the chance to be heard, more so than in traditional classes. I despair at the thought that many children may gain their values from their favourite TV show - The Simpsons!

Teacher - Human Relationships Education, and Learning Support (1)

Breaking stereotypical thinking
Creating awareness about gender issues and systemic gender discrimination

Senior Policy Officer (1)

Equity and justice when seeking promotion, breaking down the male culture that dominates 'this is what we do around here', providing mentors and role models for females of all ages seeking a new direction, challenge or promotion.

Deputy Principal (1)

I am a member of Amnesty and am funding the projects against sex slavery / trafficking of women, working in factories for little or no pay, etc. I'm also concerned about women educators in countries that ban women from study or teaching.

Lecturer (1)

- ◆ That girls have equal access to that learning in school communities that enables them to partake fully in society
- ◆ That women teachers are supported and feel confident about fulfilling leadership positions in school communities
- ◆ Particular interest is that girls know about multiple pathways and are able to make suitable choices at school and beyond for their security (financial) and fulfilling careers.

Education Officer Curriculum - Publications and Special Projects (1)

Raising 2 female children with self respect and resilience. To encourage all students at risk of not completing schooling to remain in school . Equality and respect for all females

Youth worker - urban secondary school (1)

opportunity for leadership,

equal opportunity in sporting participation,

ability to access support

Deputy Principal - rural (1)

We need equality in IT education and work. It is vital to have a diverse workforce.

Phd student and volunteer for girls in ICT (1)

Female misogyny and the 'loudest' voice gets noticed - regardless of whether it is appropriate or not.

Lecturer (1)

Supporting girls to reach their potential academically and socially, with a wide view of possibilities for future. Girls from low socio economic backgrounds - setting high expectations and promoting value of education. Trying to get a grip on sexualization of young girls - media impact, interaction between girls, looking to education rather than media images to influence futures.

Principal -Band 7 (1)

Mentoring and networking low socio economic students to ensure their awareness of choices in life decisions.

Business & Technology Co-ordinator - Urban secondary school. (1)

Equitable access to education for pregnant and parenting young people.

Equitable access to education for students at risk

Project Officer (1)

Body image, Learning styles, ICT competencies, career paths, self-esteem.

It worries me that the Federal Government has dropped funding for Gender Equity in Australian Schools and places a higher emphasis on boys' education.

School chaplain (1)

I am concerned about women and girls often feeling that they have to be experts in an area before being confident to apply or take on positions and not accepting that they have the capability to learn and become competent.

Executive Director
Schools (1)

Science, engineering and information technology are still dominated by males, especially regarding career pathways.

Lecturer in Curriculum and Teacher Education (1)

Job opportunities for females in rural areas.

Curriculum coordinator - rural secondary school (1)

Girls need to receive more support in the area of adolescence.

Classroom teacher (1)

I recognise female dominated course and jobs pay less and have less exposure and choices for advancement. Once recognised make the necessary adjustments.

Lecturer and Co-ordinator – TAFE (1)

Gender based violence Promoting women in music

Student (1)

My interest is in the equitable provision of educational opportunities for women, especially in regional areas. I'm concerned about the lack of support for young women in regional areas to continue education / training beyond Year 12.

I'm deeply concerned about the access to education of young women in some developing nations, in particular the Philippines, where I have travelled and have close ties.

Senior Education Consultant (1)

The inequity /inequality of results for Indigenous women and girls.

Principal – Townsville (1)

It is an on going battle. In some ways progress has not been made - the influence of the media makes it difficult for many to move beyond media driven stereotypes.

Alternative voices and role models for girls are hard to get out there.

Principal -Band 7

Very general,
from educational
to career
outcomes.

My own
research is
gender and ICT.

Professor and Dean,
Faculty of Education (1)

Post school options for girls,
the imbalance of women in
senior educational positions,
harassment & violence issues
for girls.

Deputy Regional Director (1)

In my role I am primarily engaged in coordinating school-based programs to prevent sexual assault. This sits within a broader commitment to end violence against women and girls, in all its forms, or on the other hand to help to shift society towards respectful relationships and the appropriate use of power and control. I believe this will enable women and girls - and certainly, men and boys too, to reach their full potential as fulfilled, active and creative members of their community and agents in their own lives. This is just one aspect of my feminism.

School Program Coordinator - Prevention of sexual assault (1)

In education circles, I witness the gender imbalance in various roles, for example, an over-representation of women in classroom teaching and an under-representation in administrative and leadership positions.

I believe that the particular skills and attitudes that many women bring to the workplace have value in a wide variety of roles, not only those traditionally seen as being in the 'women's domain'.

Lecturer (1)

1. Leading Social Change project. (2009). The Association of Women Educators. www.awe.asn.au
2. Piecing it Together: Understanding the Construction of Gender Training Module. (1996). Education Queensland.