



**AMANDA KEDDIE**

**2010**

**PAM GILBERT AWARD  
FOR GENDER EQUITY**



**THE PAM GILBERT AWARD FOR GENDER EQUITY 2010 WAS PRESENTED TO DR AMANDA KEDDIE AT THE BRISBANE BRANCH ANNUAL DINNER.**

This year the Association of Women Educators is pleased to recognise the significant contribution in gender equity made by Dr Amanda Keddie.

Amanda is a Research Fellow within the Griffith Institute for Educational Research, Griffith University. She is a leading scholar in the field of gender, schooling and social justice. Her work broadly focuses on issues of gender justice, identity politics, diversity, schooling and pedagogy. Amanda has published widely in these areas in leading national and international journals. She has contributed articles to *Redress* on issues of feminism, masculinities and sexualities.

Amanda's research expertise includes:

- addressing issues of gender in schools;
- social justice, inclusivity and transformative pedagogy;
- gender and constructions of culture, ethnicity and religion;
- feminist theory and ethnographic

enquiry; and

- globalisation, international politics and issues of equity.

Amanda's work is explicitly feminist—she seeks to support greater gender justice through schooling. Her research in the area of boys' education alerts us to the harmful impacts of dominant constructions of masculinity in schools and provides gender-just pedagogical frameworks to challenge such constructions. Amanda's recent work focuses on issues of gender and disadvantage for Indigenous, Muslim and refugee girls. She is currently writing a book, *Educating for Diversity and Social Justice*, to be published by Routledge, which will be a feminist informed text that provides insight into important frames of reference and understanding for supporting cultural diversity and social justice through schooling. More details about Amanda's publications can be found on her staff profile on the Griffith University website.

Amanda has worked as a consultant and adviser to many schools. She has presented her work in the area of gender identity and pedagogy to teachers at various professional development workshops and conferences. This has also taken the form of focused work with particular schools in terms of investigating, and presenting, professional reports in the areas of gender and schooling. In this capacity she has worked with professional organisations such as the Association of Women Educators and the Australian Education Union.

Amanda is on the editorial board of *Curriculum Perspectives*, *The Journal of Boyhood Studies* and *Discourse: Studies in the Cultural Politics of Education*.

The Association of Women Educators has been inspired and informed by Amanda's publications and particularly supported by her participation in our work as a member of the steering committee and evaluator for the 2008-2009 *Leading Social Change* project. We congratulate Amanda and thank her for her contribution towards justice and equity in education for Australia's women and girls.