**BULLYING AND VIOLENCE**

**Teaching boys: Developing classroom practices that work**

Preface from the book *Teaching boys: Developing classroom practices that work*, published by Allen & Unwin, by Dr. Amanda Keddie and Professor Martin Mills

<http://www.awe.asn.au/drupal/sites/default/files/Teaching%20Boys_0.pdf>

**Teaching Boys: Issues of masculinity, violence and gender justice**

Video presentation for teachers and community workers, by Dr. Amanda Keddie and Professor Martin Mills, University of Queensland.

<http://www.youtube.com/watch?v=v_Td9F9mrGQ&feature=relmfu>

**Teaching Boys: Gender just classroom practice**  
Video presentation for teachers and community workers, by Dr. Amanda Keddie and Professor Martin Mills, University of Queensland.

<http://www.youtube.com/watch?v=PAsrjPvC_rg&feature=relmfu>

[**Just boys, just girls and just schooling: Curriculum, behaviours (including bullying) and gender**](http://www.sacsa.sa.edu.au/ATT/%7BB116A2B7-F89E-4898-B172-7A10231963D7%7D/boysgirls.pdf)

A professional development paper focusing on gender perspectives across the curriculum <http://www.sacsa.sa.edu.au/ATT/%7BB116A2B7-F89E-4898-B172-7A10231963D7%7D/boysgirls.pdf>

**A feminist reframing of bullying and harassment: Transforming schools through critical pedagogy**

Article about the causes of (hetero)sexist, transphobic, and homophobic behaviours. With a more complex awareness of these power relations, teachers, teacher educators, and educational leader­ship scholars will be offered critical approaches to help them transform the oppressive cultures of schools.

<http://www.psychologytoday.com/files/attachments/31038/meyer-2008-mje-reframing-bullying-and-harassment.pdf>

[**Promoting Positive Gender Relationships**](http://www.education.qld.gov.au/publication/production/reports/docs/genderreport.doc)

A report on research that indicates that effective prevention of gendered violence can occur through curriculum for all age groups that gives students the critical skills to identify the taken-for-granted social attitudes and beliefs about gender that support relationship and family violence, and builds their confidence and courage to challenge such violence in peer, family, social and institutional contexts.

<http://www.education.qld.gov.au/publication/production/reports/docs/genderreport.doc>

**Australian Women’s** [**Timeline**](http://www.awava.org.au)

A timeline of significant events and achievements affecting Australian women. The timeline includes major political, education, legal and social milestones, and demonstrates that despite improvements in gender equality over the past 100 years, women still experience violence at intolerable levels. <http://timeline.awava.org.au/>

[**Working with Men and Boys to Prevent Gender-Based Violence**](http://toolkit.endabuse.org/Home)

A comprehensive tool kit designed to help you work with men and boys to prevent gender-based violence. It provides readings, case studies, handouts, exercises, and other resources as well as community-building tools. <http://toolkit.endabuse.org/Home>

**Womankind** [**Education and Action Kit for students and schools**](http://www.womankind.org.uk/toolkit.html)

Produced by the Canadian White Ribbon Campaign

<http://www.womankind.org.uk/toolkit.html>

[**Canadian White Ribbon Day Campaign in a Box**](http://www.whiteribbon.com/ciab/default.asp)

A set of fully interactive exercises designed to help teach and promote healthy, equal relationships among boys and girls from year level 5-8. <http://www.whiteribbon.com/ciab/default.asp>

[**Love: the good, the bad and the ugly**](http://www.lovegoodbadugly.com)

A young person's guide on love, respect and abuse in relationships

<http://www.lovegoodbadugly.com>

**Together for girls**

In partnership with national governments, civil society and the private sector, Together for Girls brings attention to the issue of sexual violence against girls in support of country driven efforts for change. <http://www.togetherforgirls.org/>

**Tough Guise**

Video - Opening montage

<http://www.youtube.com/watch?feature=player_embedded&v=Mmy2IHYq_y8>

Video - Violence, Media & the Crisis in Masculinity

<http://www.youtube.com/watch?v=3exzMPT4nGI&feature=player_embedded>

**Sexism, Strength and Dominance: Masculinity in Disney Films**

Video

http://www.youtube.com/watch?v=8CWMCt35oFY&feature=player\_embedded

**Help Increase the Peace Program - sample activities**

A selection of 10 sample activities for high school age youth - for building community, trust, conflict resolution skills and reducing violence.

<http://www.creducation.org/catalog/index.php?P=FullRecord&ResourceId=660>

**Challenge Sexual Violence Game**

A quiz game challenging sexual violence against youth. It explores definitions and “myths and realities” about sexual assault, harassment, abuse and consent; needs, rights and common concerns of survivors of sexual violence; how you can support a friend going through sexual violence; and services to help survivors of sexual violence.

<http://www.challengesexualviolence.org/>

**Stopping Violence Against Women Before It Happens: A Practical Toolkit for Communities**

<http://www.nrwn.org.au/stopping-violence-against-women-before-it-happens-a-practical-toolkit-for-communities/>

[**The Australian Centre for the Study of Sexual Assault**](http://www.aifs.gov.au/acssa/index.html)

Access to current information and resources, in Australia and worldwide, in to assist those committed to working against sexual assault. <http://www.aifs.gov.au/acssa/index.html>

[**Australian Domestic and Family Violence Clearinghouse**](http://www.austdvclearinghouse.unsw.edu.au)

A national resource on issues of domestic violence and family violence <http://www.austdvclearinghouse.unsw.edu.au>

[**Children and Domestic Violence**](http://www.lfcc.on.ca/children_exposed_to_domestic_violence.html)

A Canadian centre known around the world for its innovative work on the effects of domestic violence on children of all ages, from infants to teenagers - material on related to child witnesses to violence at home. <http://www.lfcc.on.ca/children_exposed_to_domestic_violence.html>

[**Neighbours, Friends and Families**](http://neighboursfriendsandfamilies.ca)

A Canadian public education campaign to raise awareness of the signs of woman abuse so that those close to an at-risk woman or an abusive man can help. <http://neighboursfriendsandfamilies.ca>

[**The Savvy Schools Kit**](http://www.frsa.org.au/UserFiles/file/Virtual%20Library%20Collection/savvy-schools-kit.pdf)

A practical, user-friendly resource available online for school communities to help raise awareness and develop appropriate practices for students affected by family violence. <http://www.frsa.org.au/UserFiles/file/Virtual%20Library%20Collection/savvy-schools-kit.pdf>

[**Bursting the Bubble**](http://www.burstingthebubble.com)

An award-winning support site for young people experiencing family violence, including child abuse or sexual abuse in the family.

<http://www.burstingthebubble.com>

[**The Hideout**](http://www.thehideout.org.uk/default.aspa)

Information and support for children and young people living with domestic violence <http://www.thehideout.org.uk/default.aspa>

[**Responding to young people disclosing sexual assault**](http://www.aifs.gov.au/acssa/pubs/wrap/w6.html)

A resource for schools from the Australian Institute of Family Studies <http://www.aifs.gov.au/acssa/pubs/wrap/w6.html>

[**Reclaim the Night**](http://www.isis.aust.com/rtn)

A movement to encourage grass roots participation in the organization of events by as many women as possible. In this way it is able to draw together women from diverse backgrounds and experiences to work together in addressing issues of sexual violence against women and children <http://www.isis.aust.com/rtn>

**V-Day**

A global activist movement to end violence against women and girls.

<http://www.vday.org/home>

V-Girls – a global network of girl activists and advocates empowering themselves and one another to change the world. V-Girls is a platform for girls to amplify their voices and ignite their activism.

<http://www.v-girls.org/>