Day 1 Opening Address: Mrs Julie Grantham, BEd, BA, MLM, DipTeach
Director-General, Department of Education, Training and Employment

Mrs Grantham will provide some remarks via Vodcast before officially opening the conference.

Biography: Julie is passionate about improving the education, training and employment prospects of all Queenslanders. In April 2012 she became the Director-General of the newly established Department of Education, Training and Employment following three years at the helm of the former Department of Education and Training. She grew up in south-west Queensland and credits her Goondiwindi State High School Year 9 teacher for inspiring her to become a teacher. Julie began her teaching career at Beenleigh State High School and went on to become a School Principal, followed by Executive Director (Schools) and Assistant Director-General, School Resourcing and Administration. In 2007 Julie was appointed Acting Director-General of the Department of Justice and Attorney General, a role she was appointed to permanently in 2008.

Contact: corporatecorrespondence@deta.qld.gov.au

Keynote Speaker: Mrs Florence Onus
Inaugural Chair, Aboriginal and Torres Strait Islander Healing Foundation; Indigenous Support Coordinator, Faculty of Law, Business and Creative Arts, James Cook University, Townsville

Title of Keynote: The future is in our hands: The changing landscape of Indigenous Australia

Abstract: This keynote will offer some nuggets of wisdom from Florence’s own leadership journey to that of how she has helped others on theirs. Florence is a survivor of the Stolen Generations yet she has drawn strength for her experiences rather than dwell on the negatives to get to where she is today. She hopes to encourage and inspire you by sharing her story as well as talking about how we all have a collective responsibility to prepare our young people for the future.

Biography: Florence Onus is a descendant of the Birri-Gubba and Kairi/Bidjara clans of Queensland. She was taken from her family at a very young age. Florence is now based in Townsville and currently works at James Cook University. She is an advocate for social justice and human rights and has led numerous local campaigns on a range of issues including, Stolen Generations, Stolen Wages, RCIADIC, Housing, Family Violence and Redress. Florence holds membership on local, state and national committees. She is inaugural chair of the Healing Foundation; sits on the Aboriginal and Torres Strait Islander Mental Health Advisory for DOHA; she is a representative in the National Indigenous Health Leadership Forum as part of the National Congress of Australia’s First Peoples and sits on the Closing the Gap National Steering Committee. Her commitment to her people is ongoing and as a mother and grandmother, Florence provides support to young Indigenous mums who have had their children removed through current child protection policies. Florence is currently working towards completing a Masters in Dispute Resolution and is looking forward to a PhD to research in the area of healing.

Contact: Florence.Onus@jcu.edu.au
**Keynote Speaker:** Dr Sharn Rocco

Lecturer; Coordinator of Early Childhood Education and School Ethics Advisor, James Cook University, Townsville, Queensland

**Biography:** Dr Sharn Rocco is a lecturer in education with a special research and professional development interest in promoting wellbeing in schools through reflection, contemplation and mindfulness practices. In addition to her twenty years as a teacher educator, Sharn teaches meditation and Mindfulness Based Stress Reduction and has published in the areas of teacher reflective practice, meditation in schools, feminist poststructuralism and gender in education.

**Title of Keynote:** Mindfulness for Wellbeing in Schools – A survey of the field

**Abstract:** There can be no equity without equanimity. In the state of advanced capitalism, economic irrationalism has produced increasing systemic and life demands uncertainties challenge our potential for equanimity and derail concerns for equity. This prevailing state of play make mental health and wellbeing a growing concern for educators and education. One innovative response to this current state of play is mindfulness based approaches to teacher and student well being and improving learning outcomes. Growing interest in mindfulness practice is a world-wide phenomena. This paper will present a survey of current applications of mindfulness practices in curriculum, professional development and research initiatives for improving wellbeing in schools. This survey of the field will focus on guiding the audience to a deeper understanding of mindfulness as a concept and a practice for achieving equity through equanimity.

**Contact:** Sharn.Rocco@jcu.edu.au

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**Day 2**

**Keynote Speaker:** Dr Jenny Nayler

Educational Consultant, Learning aJeNcy

**Biography:** Dr Jennifer Nayler is an independent educational consultant, speaker, facilitator and writer with extensive experience in a range of educational contexts. As well as tertiary teaching and research experience, she has worked in education and social policy development, taught in secondary schools and worked on major national and state projects. All of this work has been underpinned by a strong commitment to social justice with practical support for curriculum, teaching and assessment that engages young people in rigorous and innovative learning. She has a special interest in inquiry-based approaches to learning within ICT environments.

Jennifer believes that professional learning should be educative and fun...and it should change the world!

**Title of the Keynote:** Take an AWEsome look at the Australian Curriculum

**Abstract:** This keynote will invite conference delegates to consider the opportunities and tensions associated with enacting the Australian Curriculum. What are the elements of the curriculum that provide spaces for teachers to engage students in issues that matter to young people and to our society? In particular, how can we use the general capabilities and the cross-curriculum priorities to enact generative curriculum in our schools? What approaches might be useful as we harness these spaces? Unless we act in careful and thoughtful ways our new curriculum could result in a ‘join the dots’ curriculum. If you’d like to know what a ‘join the dots curriculum’ or an ‘AWEsome look’ at the curriculum involves, join me for this session. Importantly, delegates will be supported to consider whether they are just changing curriculum frameworks or using curriculum frameworks to change the world.

**Contact:** jenny@learningajency.com.au
Day 3

**Keynote Speaker:** Professor Karen Starr

Chair in School Development and Leadership, Deakin University, Geelong, Victoria

**Biography:** Professor Karen Starr, PhD is the Foundation Chair, School Leadership and Development in the Faculty of Arts and Education at Deakin University, Australia. Prior to this she was a school Principal for fifteen years, she was the Chief Writer of South Australia’s Curriculum, Standards and Accountability Framework and in 2004 won the Australian Telstra Business Women’s Award for the not-for-profit sector. She is a Fellow of the Australian Institute of Company Directors, the Australian Council for Educational Leaders and the Australian College of Educators. Her research interests lie in educational leadership, change, professional learning, governance, educational policy, gender and equity.

**Title of the Keynote:** Australian Women in Education: 2012 and still blocked at the pass. Is there a remedy?

**Abstract:** Women have been striving for equity and diversity for a long time. Despite enormous changes in Australian women’s lives over the past five decades, there are glaring ‘sticking points’ – in education and social life in general - that are proving resilient to change. This keynote addresses some of these issues and canvasses what might be needed to tackle them.

**Contact:** Karen.starr@deakin.edu.au Ph: 0408 365 913
Workshop, Roundtable and Paper Presenters

Day 1

Presenter: Kate Sheppard (Deputy Principal, Kirwan State High School, Townsville)

Biography: Kate Sheppard is the Deputy Principal at Kirwan State High School. Previously the Head of Department for Humanities and LOTE, Kate is passionate about equipping staff and students with the skills and knowledges required to act as a global citizen in the twenty-first century.

Title of Paper: A Global Education for Local Citizens

Abstract: Kirwan State High School has always prioritised International Education but, since 2008, this has been given greater emphasis. To address the international agenda, the school has embarked on a three-point plan to educate local citizens for a global future. This has included being accredited as a Council of International School, as well as becoming an accredited Education Queensland International School. The school has also embarked on a ‘whole of school’ plan to embed international-mindedness in all areas. This journey has been a revolutionary one for staff and students that has both required and facilitated a whole school cultural change.

Contact: kshep71@eq.edu.au

Presenter: Dr Carole Ford

Cairns Women’s Network

Biography: Dr Carole Ford has an MEd(Hons) and a PhD in Women’s studies. She is no longer a practising teacher, but maintains a very active commitment to many issues that focus on women and girls, including education, the workplace and on issues of reproductive autonomy. Dr Ford is currently enrolled in a Grad Dip in Law.

Title of Roundtable: Tinker, tailor, solider, sailor: Gender and career aspirations

Abstract: Children at the primary school level are already ‘organising’ potential careers based on gender. This roundtable will focus on how gender has slipped off the education agenda and follow a think-tank approach to develop an action plan. Participants are encouraged to look at/bring their school policy and curriculum documents and their own creativity for this hands-on session.

Contact: caford@iinet.net.au

Presenter: Dr Hilary Whitehouse

Director of Research, School of Education, James Cook University, Cairns Campus, Queensland

Biography: Dr Hilary Whitehouse is Associate Professor and Director of Research in the School of Education, James Cook University, Cairns. She teaches the Graduate Certificate of Education for Sustainability and in the Masters of Education for Sustainability program at James Cook University.

Title of Workshop: Young Women, Environmental Education and Sustainability

Abstract: (Dr Whitehouse is currently overseas and an abstract will be presented on her return)

Contact: hilary.whitehouse@jcu.edu.au Ph: 40421421
Day 2

Panel Chair: Donna-Maree O’Connor

Deputy Institute Director, Tropical North Qld TAFE, Cairns

Biography: Donna-Maree O’Connor is the Deputy Institute Director, Tropical North Queensland Institute of TAFE (TNQT), with responsibility for the educational training across the Institute, which covers an area from Cardwell in the south, the Gulf of Carpentaria in the west and the Torres Strait in the north. Whilst at TAFE Donna-Maree was instrumental in developing the “Girls with Spark” program for female electrical apprentices and “Tap Girls”, a program for women wanting to become plumbers. She has worked in the community sector as well as operating her own consultancy business. She has worked in a range of government departments, including Education, Health, Justice, Aboriginal and Torres Strait Islander Policy Development and Local Government. Her qualifications are in Education, Management and she has a Masters Degree in Gender Studies.

Title of Paper: “What’s a girl like me doing in a place like this?”

Contact: Donna-Maree.OConnor@deta.qld.gov.au Ph: 40422395

Presenter: Ms Sharon Boyce

Teacher Educator, University of Southern Queensland; Educational Consultant, Discovering DisAbility and Diversity;

Biography: Sharon Boyce works part-time in teacher education at the University of Southern Queensland and with students across Toowoomba and the Darling Downs, who have learning difficulties. Sharon is doing her PHD at UQ and USQ. Sharon, together with Dr Michael Furtado, runs an educational consultancy ‘Discovering DisAbility & Diversity’ – www.discoveringdisability.com.au, which has as its major focus the awareness of disability and the promotion of inclusive practices for educators across many diverse backgrounds. They design and deliver training in a variety of educational settings from early childhood centres, preschools, primary and secondary schools, industry and universities to individual private clients with particular needs. Their mission is to encourage, motivate and help people celebrate diversity and practice equity in all things. She wants this to grow and to run awareness sessions across Australia and to embed the need for this knowledge into government policy and teaching curriculum.

Sharon loves working with adults and children across many different contexts. She loves to see them explore issues that interest them and to be part of the process that enables them to ask questions. She also loves children’s honesty and acceptance of disability and has many pictures, cards and other evidence of the success of her strategies in achieving this message of real inclusion. This will also all form part of her doctoral thesis.

Sharon Boyce has lived in Toowoomba, Southern Queensland, all her life. She uses an electric wheelchair, as she contracted Juvenile Chronic Arthritis when she was eleven years old which is now adult type Rheumatoid Arthritis. She has used the wheelchair for the past twenty years. Sharon has many positive experiences and some interesting stories to tell of her life and from others that she is happy to share. You can read her life story at - http://www.discoveringdisability.com.au/index.php/about-us/sharons-story

Sharon has not allowed her disability to stop her from doing what she wants. She is involved in auditing as a CTE. She wants to become a Registered Training Provider. Developing her online presence and motivational speaking is also very high on her list of priorities as well. She works on a radio show reviewing movies and loves swimming at least twice a week. She loves painting and exhibiting her acrylic abstracts and is a curated artist. She has just written and published an educational resource folder called ‘Another Day in the Life of Sharon Boyce – A person with a physical disability’ and she has written a children’s adventure story ‘Discovery at Paradise Island’, dealing with discovery and disability. She won the Queensland Disability Action Week Award in 2003 for this and her work with children. She is also working on the final draft
of her dyslexia and reading perceptual issues book. Sharon also recently won the Human Rights Award for Individuals (2008), for her work with community in disability and diversity awareness. She was also runner up in the Queensland Regional Achievement Awards 2011.

**Title of Paper:** Using the wisdom within - Care, Curriculum, Communication - and how to embed it into our everyday practice.

**Abstract:** Using the wisdom within - Care, Curriculum, Communication - and how to embed it into our everyday practice.

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**Disability Awareness in the Workplace**

**Fun - Practical ‘hands on’ training session**

**Understanding Education / Care / Disability Issues – practical and policy issues.**

Exploring and Understanding the ethic and duty of care, Practical issues relating to understanding disability and caring across many situations. Understanding the many different types of disability – both Physical and Hidden areas such as IL & Autism and Asperger’s and how they all impact across many areas within the education fields as well as in caring and disability sectors of the community. By experiencing the simulations and gaining real understanding of key differences real long term change occurs and planning and curriculum and pedagogy develop to create inclusive settings.

- Understanding the complex needs of the community and still making it personal and rewarding
- Building partnerships between all areas and sectors
- Establishing flexible environments for learning and development
- Exploring what we all need to know to create better, more inclusive communities and valuing those communities.
- The session is going to be about inclusion, support, diverse learning needs, disability awareness (especially hidden disability like ASD, Aspergers etc), and literacy/numeracy support for Dyslexia, and reading and perceptual problems. Session will be hands on, interactive and a fun learning experience. All learning with be linked to your workplace and specific needs.

**Your** chance to participate in a ‘hands on’ Workshop Experience relating specifically to the disability and education sectors and exploring the complex issues of disability & diversity with Sharon Boyce (disabled author & educator, winner of DAW Award & Australian Human Rights for Individuals Award) who has worked in over 750 diverse settings.

Fun hands on learning – Experience disability issues and relate these to your own lives – building stronger more supportive communities.

Contact: Sharon.Boyce@usq.edu.au   Ph: 0417 708 945

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**Presenter:** Maria Delaney

Consultant in the field of Social Justice Education, PhD Candidate University of Queensland

**Biography:** Maria has worked in the area of social justice education for over 20 years, in a range of roles and contexts – as a teacher, teacher educator, project manager and consultant. She is involved in national cross-sector violence prevention initiatives and is currently undertaking PhD research regarding feminist agency in the Australian education bureaucracy.

**Title of Paper:** Who cares? Addressing the gender gap in bullying and violence prevention

**Abstract:** Over the past 30 years the Australian education system has been impacted by a backlash against feminist gains, the rise of neoliberal government and a reassertion of conservative essentialism. The marginalisation of feminist critique of politics, policies and programs in education has resulted in the domination of simplistic and essentialist understandings about gender in school curriculum and pedagogy. A key issue is the problem of bullying and violence. Although significant research into school violence points to the necessity of a gender analysis, current approaches generally do not adequately acknowledge gender as a key determinant of bullying and violent behaviour. Teachers’ deep understanding of the
operations of gender and power, and their practice of critical and transformative pedagogy, is imperative for broadening the limiting gendered beliefs, attitudes and behaviours of young people. This session will provide some direction and resources for the much needed critical feminist approach to a pervasive and persistent problem.

Contact: delaneymt@gmail.com Ph: 0423193935

**Presenter:** Dr Shannon Spriggs

Research Fellow, Violence Research and Prevention Program; Mentors in Violence Prevention, Griffith University

**Biography:** Dr Shannon Spriggs is a Research Fellow with the Violence Research and Prevention Program. Shannon served as Assistant Director for the Mentors in Violence Prevention (MVP) program from 2006-2010. Dr. Shannon Spriggs has spent the last eight years with Mentors in Violence Prevention delivering and developing training across the United States, in Brisbane, Australia, and around the world. Shannon has facilitated over 600 training sessions to students, athletes, coaches, military service members, executives, administrators, and social service providers. She has significant experience developing trainers in the Mentors in Violence Prevention curriculum and has assisted with curriculum development and the training and development of all training staff.

**Title of Paper:** Mentors in Violence Prevention: An effective bystander intervention strategy

**Abstract:** The Mentors in Violence Prevention (‘MVP’) program is a leadership program focused on the prevention of men’s violence against women and other forms of violence. The interactive, discussion-based program views all people as bystanders who can be empowered to prevent, confront or interrupt violent situations involving their peers. MVP encourages all individuals to take responsibility for being part of the solution and seeks to engage people in the process by increasing their knowledge about violence issues and developing their skills and confidence to intervene in effective ways. MVP has been conducting training in the United States since 1993, and has been evaluated as an effective primary prevention program.

Since its inception, the MVP model has been used to train thousands of high school and university students, professional athletes, military service members, educators and social service providers in the United States with significant success. MVP was adapted and introduced in Australia in 2010.

Contact: s.spriggs@griffith.edu.au Ph: (07) 3735 1104

**Presenter:** Catherine Davis

Women’s Officer, Australian Education Union Federal Office

**Biography:** Catherine is the AEU Federal Women’s Officers and a member of the ACTU Women’s Committee.

Catherine is passionate about encouraging and empowering women to become activists (including in their union) and particularly to achieve the right feminist policy responses to the challenges of work and family responsibilities, job insecurity and challenging the backlash against gender equity/anti-discrimination.

**Title of Paper:** Young Women Surfing the Feminist Wave – The lesson of vigilance

**Abstract:** With the backdrop of an ongoing debate about whether young women identify with feminism there is an ever-present conservative force prepared to deny women the equality they’ve achieved, the second women relax. Catherine will present some examples of retrograde policy announcements following the election of new governments in NSW, VIC and QLD and then lead a series of discussion points about how young women could and must engage in feminist activism to uphold rights afforded to them by previous generations of women. The lesson of vigilance is not about gratitude, indeed is about just how far women can fall when we accept the popular line that ‘women are ok now.’
Whatever title you want for yourself, whichever banner you chose to march under, a feminist acts when they see gender injustice, and you don’t have to look very far.

Contact: cdavis@aeufederal.org.au Ph: 0422469054

**Presenter:** Zilla Lyons (B.Sc, B.Com, Dip Ed, Dip FP)

Regional Manager: Australian Catholic Superannuation and Retirement Fund

**Biography:** In her Regional Manager role, Zilla provides information and education services and implementation assistance to Australian Catholic super members, prospective members, the Catholic community and the public at large. Zilla was a Maths teacher for many years prior to a career change into the exciting world of superannuation and investment.

**Co-presenter:** Tim Poole (CA CFP, BCom(Acc), BEcon )

Financial Adviser with Australian Catholic Super

**Biography:** Timothy Poole started his professional life working for one of the major accounting firms. It is here where he became a Chartered Accountant. After performing this role for several years, he moved to Financial Advising where he then became a Certified Financial Planner. This broad background allows Timothy to do what he likes best which is assisting people meet their financial goals and objectives.

**Title of Paper:** Women and Superannuation – Are you a SUPER savvy woman?

**Abstract:** The presentation outlines the issues involved in saving for and living in retirement with particular emphasis on the financial plight of women.

Contact: Zilla.lyons@catholicsuper.com.au Ph: (07) 47727922; tim.poole@catholicsuper.com.au

**Presenter:** Dr Sharon Moloney

Women’s Health Practitioner, Therapist and Researcher

**Biography:** Sharon Moloney, PhD, M.W.S., is a women’s health practitioner, therapist and researcher. She has a private practice in Townsville working with couples and individual clients on a range of reproductive and other issues. Her doctoral research explored Australian women’s experiences of menstruation and birth as spiritual phenomena.

**Title of Paper:** The Caring Qualities of Female Leadership

**Abstract:** Women bring unique caring qualities to the role of leadership. As the ‘offspring bearing sex’, we grow babies inside our bodies, give birth and feed our infants from our breasts, and we still do most of the child-care and child-rearing. The attitudes and behaviours we are encouraged to develop because we are female teach us to notice and put human needs first, to care about others’ flourishing, to value closeness and connection, and to think incisively yet relationally. These leadership attributes are often overlooked because they are the everyday experiences of being a woman, and despite the gains of the women's movement, our institutions and workplaces typically emphasise masculine approaches. Yet, the very qualities women develop in private are the skills that leadership, at its best, employs. This paper explores those qualities by drawing on historical examples of female leadership in Indigenous cultures and ancient pre-patriarchal societies. At this critical time in human history, our world urgently needs the caring contribution of women.

Contact: sg_moloney@bigpond.com Ph: 0437 825 564
Day 3

**Presenter:** Fiona Bobongie

Senior Project Officer, EATSIPS, NQ ISSU, DETE

**Biography:** Fiona Bobongie was born in Mackay and is proudly connected to the local Darumbal people. Qualifying as a primary teacher, she has been teaching for a number of years and has successfully implemented Indigenous education programs in her school settings. Fiona has held the role of Senior Project Officer for the past 2 and half years and is currently working out of the Indigenous Student Support Unit (ISSU), Townsville. Fiona has four beautiful grown up daughters who she adores, although they still seem to keep her very busy!

**Title of Paper:** Embedding Aboriginal & Torres Strait Islander Perspectives in Schools (EATSIPS)

**Abstract:** EATSIPS comes out the QLD Government’s Reconciliation Action Plan 2009 -2012. EATSIPS is also a direct response to the Aboriginal and Torres Strait Islander Education Action Plan 2010-2014 which was developed by the Ministerial Council for Education, Early Childhood Development and Youth Affairs (MCEECDYA) as part of the Council of Australian Governments’ (COAG’s) reform agenda to improve life outcomes for indigenous Australians. MCEECDYA approved the plan in April 2010 and it was subsequently endorsed by COAG in May 2011. [MCEECDYA is now known as the Standing Council on School Education and Early Childhood (SCSEEC)]. This workshop will be thought provoking and give you an understanding of the space occupied by Aboriginal & Torres Strait Islander people at this time in Australia. It will also explain how a third cultural space can be created within schools. Such a move will empower all staff to enable all students, our future citizens, to develop different and more positive mind sets about Australia’s First People. While EATSIPS is an Education QLD initiative, the information contained within it is equally valid and important for all educators regardless of jurisdiction.

Contact: Fiona.Bobongie@deta.qld.gov.au

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**Presenter:** Amrita Hobbs

Teacher and Author

**Biography:** Amrita has offered workshops in Europe, Canada, Russia, Estonia, Turkey and the UK. In 1986 she founded Harmony Holiday teenage residential camps. Inspired, she wrote her first book ‘It Could be Different’ (1991). Amrita facilitates programs for schools on Teenage Relationships, Anti-Bullying and Understanding Gender. Amrita’s latest book is GETTING REAL...about growing up! (2006) and ConneXions – feelings, qualities and values cards (2010).

**Title of Paper:** The Rite Journey for Girls – Starting from Within

**Abstract:** Our girls are vulnerable in today’s society where their sense of self is continually challenged by the huge amount of social and technological change and the onslaught of destructive messages from popular media and advertising. They need our support. Starting from within, The Rite Journey is designed to support young women becoming aware of and connecting with their own strengths, identity and sense of self. It is a unique educational program designed to encourage meaningful conversations with female teachers. By raising a girls’ consciousness about transitioning from girl to woman & having conversations with them about what really matters we assist in guiding their journey into womanhood.

“The Rite Journey offers girls a profound, intricate and imaginative journey. It feeds their inner self, allowing them to get to know themselves, and to start to shape their future. It is a wonderful contribution to this next generation. They will benefit greatly from it.”

Maggie Hamilton, Author ‘What’s happening to our girls?’

Contact: amritahobbs@gmail.com Ph: 0419336291
Presenter: Donna Vawdrey (Donna will also speak and treat us to a Book Reading at our Conference Dinner)

Author

Biography: Donna, the fourth eldest child to Toots Holzheimer, was born and educated in Cairns. Studying externally through USQ, Donna completed a Bachelor of Commerce degree with distinction. Mother of two beautiful children, Steven and Rebecca, Donna now lives in Innisfail, North Queensland with her husband Lynton.

Title of Paper: Woman in a Man’s World – Toots Holzheimer

Abstract: A hard working mother of eight, Toots Holzheimer drove trucks for a living across some of Australia’s most inhospitable terrain, Cape York Peninsula. Toots delivered freight to the northern tip of Australia for three decades, servicing her own trucks, loading them by hand (without a forklift until the late 1980’s) and then driving for days alone. Toots and her husband Ron, constructed their own roads and bridges, renewing them after each wet season.

Without bitumen roads, Toots battled corrugation, melon holes, washouts and bulldust. Flies and mosquitoes, her constant companions, Toots dug her way out of bogs and coaxed her semi-trailer up and down the steep slopes of the Great Dividing Range.

Nothing raised Toots’ ire more quickly than someone telling her what she could do or could not do. Attitude was what mattered to Toots, not gender. Toots attributed her success in life to doing what you want to do and doing it well.

Contact: donna.vawdrey@gmail.com

Presenter: Jan Alen

Director of Programs, Queensland Education Leadership Institute Ltd

Biography: Jan Alen has worked in the area of educational leadership for over twenty years in two states in Australia and SE Asia. Prior to moving to Queensland in 1993, Jan was the Program Manager at the Institute of Education (IEA) in Victoria. She brings a wealth of experience and insight to her work supporting the development of school leaders, aspirants and school leadership teams. Jan has been the recipient of a number of awards in recognition of her unique expertise and contributions to the educational leadership field. In 2010, Jan received an Endeavour Award to Vietnam, where she worked for 2 months with principals and system leaders in the Vietnam Ministry of Education and Training. A key focus of her work in Hanoi was on reshaping the curriculum and pedagogy for the National Institute for Education Management’s principal training program. She has also designed and delivered leadership programs for system leaders and principals in Thailand, the Philippines and Tonga. In 2011, Jan received the ACEL Fellow (Qld Branch) Award. She was also nominated for AIM Professional Manager of the Year in 2007.

Title of Paper: Women in Leadership – How QELi helps grown leaders across all educational sectors

Abstract: This presentation will focus on the latest research highlighting the leadership crisis systems across the nation face. The urgent need for school leaders to invest in their own development and the development of future leaders and the role of QELi in meeting this challenge will be to the fore of this presentation.

Contact: jalen@qeli.qld.edu.au