**GENDER JUSTICE**

**ORGANISATIONS**

**Social Justice Education**

Community, training and resources for social justice education – identity, relationships, bullying and violence, and issues of gender and culture [www.teachjustice.com.au](http://www.teachjustice.com.au)

**Association of Women Educators (AWE)**

The AWE, through its branches and executive, works actively to further the participation of women and girls in education and society - Encourages and supports women, so that they can effectively pursue careers in education; Works to eliminate all forms of discrimination in curriculum, in institutional practices and in policies; Undertakes research projects to make difference for girls' education; Responds to issues of concern for women both in education and the community; Lobbies for further reforms and change generally to enhance the position of women in education and society. [www.awe.asn.au](http://www.awe.asn.au)

**Women in Adult and Vocational Education**  [**(WAVE)**](http://www.wave.org.au)

WAVE is a national network of women involved in VET, ACE and the broad field of work-related education and training. WAVE provides seminars & workshops, research, policy advocacy and advice, as well as networking on a national and state basis. We are supported within each state by local representation that in turn contributes collaboratively to national events and governance. <http://www.wave.org.au>

**National Women’s Alliances – Australia**

The Alliances’ websites are sources of current statistics, information and resources, much of which may be useful for education projects. The Alliances are the Australian Immigrant and Refugee Women’s Alliance, National Aboriginal and Torres Strait Islander Women’s Alliance, Australian Women Against Violence Alliance, National Rural Women’s Coalition and Network, Equality Rights Alliance and Economic Security4Women Alliance. <http://www.fahcsia.gov.au/our-responsibilities/women/programs-services/equal-place-in-society/engaging-with-womens-organisations#1>

[**Australian Human Rights Commission**](http://www.humanrights.gov.au/sex_discrimination/index.html)

This sex discrimination section of the site includes facts and discussion about issues such as women and leadership, balancing paid work and family responsibilities, sexual harassment in Australia, the gender gap in retirement savings, laws to address sex discrimination and promote gender equality. <http://www.humanrights.gov.au/sex_discrimination/index.html>

**UN Women Australia**

The United Nations organisation to promote women's human rights, political participation and economic security. <http://www.unifem.org.au>

**COMPREHENSIVE RESOURCES**

[**Negotiating and enabling spaces for gender justice**](http://www.iier.org.au/iier16/keddie.html)

Through feminist informed understandings of injustice, this paper draws on significant research to re-articulate prevailing issues of gender inequity within and beyond the contexts of education in Australia. <http://www.iier.org.au/iier16/keddie.html>

**Schools Work Towards Gender Equity**

Frameworks, case studies, data gathering strategies, sample survey questionnaires, references and recommended readings.

[http://web.archive.org/web/20070517081507/http://www.dest.gov.au/archive/schools/genderequity/index.htm](http://web.archive.org/web/20070517081507/http:/www.dest.gov.au/archive/schools/genderequity/index.htm)

**Teaching Tolerance**

An excellent resource with a searchable database of lesson and unit plans on gender related issues.

[http://www.tolerance.org](http://www.tolerance.org/search/apachesolr_search/gender)

[**Australian Education Union gender equity policy**](http://www.aeufederal.org.au/Policy/GendEq2008.pdf)

The purpose of the policy is to outline the AEU’s commitment to ensuring the needs of both genders are equally accounted for during their education. In doing so the AEU states its understanding of gender equity, the way gender impacts on the educational experiences of students, preferred policy responses to gender in education and the challenges that exist which may limit the full achievement of gender equality post-education. <http://www.aeufederal.org.au/Policy/GendEq2008.pdf>

[**Gender Equity: A Framework for Australian Schools (1997)**](http://www.curriculum.edu.au/verve/_resources/GenderFramwkcover.pdf)

Framework prepared by a MCEETYA Taskforce responsible for providing advice to enable improved educational outcomes for girls and boys in Australian schools. <http://www.curriculum.edu.au/verve/_resources/GenderFramwkcover.pdf>

[**Just boys, just girls and just schooling: Curriculum, behaviours (including bullying) and gender**](http://www.sacsa.sa.edu.au/ATT/%7BB116A2B7-F89E-4898-B172-7A10231963D7%7D/boysgirls.pdf)

A professional development paper focusing on gender perspectives across the curriculum <http://www.sacsa.sa.edu.au/ATT/%7BB116A2B7-F89E-4898-B172-7A10231963D7%7D/boysgirls.pdf>

[**Understanding Gender Differences: Strategies to Support Girls and Boys**](http://www.umext.maine.edu/onlinepubs/PDFpubs/4423.pdf)

ways the current research on gender development can be applied in our homes, schools and communities to support young people in growing up whole-that is, beyond the cultural limitations of gender roles <http://www.umext.maine.edu/onlinepubs/PDFpubs/4423.pdf>

**ARTS**

[**The National Museum of Women in the Arts**](http://www.nmwa.org)

By bringing to light remarkable women artists of the past while also promoting the best women artists working today, the museum directly addresses the gender imbalance in the presentation of art in the U.S. and abroad, thus assuring great women artists a place of honour now and into the future. <http://www.nmwa.org>

[**History of Women Through Art**](http://www.wic.org/artwork/idex_art.htm)

Over fifty paintings showing the gifts of women throughout history by internationally known artist, Joanne Battiste.<http://www.wic.org/artwork/idex_art.htm>

**I Am Woman**

The United Nations chose 1975 as international Women’s Year, and this song, by Helen Reddy, as their anthem. <http://www.youtube.com/watch?v=mmifO2sKT7g>

**Love and Justice**

Stirring Women's anthem sung by 400 Women of Victoria Australia to mark the centenary of Suffrage - finally getting the Vote in Australia after 19 attempts in Parliament. <http://www.youtube.com/watch?feature=player_embedded&v=6HpCmdLRuF8#at=360>

**Mighty Girls**

For children’s music <http://www.amightygirl.com/music?cat=442>

**LITERACY / MEDIA**

**A Mighty Girl**

The world’s largest collection of books and movies for parents, teachers, and others dedicated to raising smart, confident, and courageous girls and, of course, for girls themselves.

<http://www.amightygirl.com/>

[**A Celebration of Women Writers**](http://digital.library.upenn.edu/women/)

Search by author or by type of collection for interesting info on many women writers. <http://digital.library.upenn.edu/women/>

**Media literacy study guides**

ATOM, through its publications arm (Metro Magazine and Screen Education), produces study guides and educational kits for feature films, documentaries, television programs, exhibitions, etc. <http://www.metromagazine.com.au/studyguides/index.html>

**Media Awareness Network**

[Readings and lessons on gender and media issues](http://www.media-awareness.ca/english) <http://mediasmarts.ca/gender-representation/women-and-girls>

**Media Education Foundation**

Educational videos about media, culture, and society for the classroom. The videos are for sale however the study guides are excellent and include many stand-along and adaptable activities. For example see the [Misogyny in media and culture: Study guide](http://www.mediaed.org/assets/products/234/studyguide_234.pdf) <http://www.mediaed.org/assets/products/234/studyguide_234.pdf>

Search the site for gender, violence, body image etc <http://www.mediaed.org/>

**Everyday Sexism**

The Everyday Sexism Project catalogues instances of sexism experienced by women on a day to day basis. <http://www.everydaysexism.com/>

[**Sexualisation of children in the contemporary media**](http://www.aph.gov.au/senate/committee/eca_ctte/sexualisation_of_children/report/index.htm)

This report examines the sexualisation of children in the contemporary media environment, including radio and television, children's magazines, other print and advertising material and the Internet. <http://www.aph.gov.au/senate/committee/eca_ctte/sexualisation_of_children/report/index.htm>

[**Film Australia**](http://www.filmaust.com.au/learning/)

A rich online resource accompanied by extensive background material and learning resources written by teachers and education experts and linked to the curricula in each Australian state and territory. <http://dl.nfsa.gov.au/tag/gender/>

**Metro Magazine**

Study guides and educational kits for feature films, documentaries, television programs, exhibitions, etc., written for teachers and students in primary and secondary schools and tertiary institutions by a team of curriculum experts from all curriculum areas. <http://www.metromagazine.com.au/studyguides/index.html>

[**Cambridge Documentary Films**](http://www.cambridgedocumentaryfilms.org/films.html)

Award-winning documentary videos, free study guides, resources and curricula, including many on gender related topics. The guides contain stand-alone activities (if you do not wish to purchase the videos). <http://www.cambridgedocumentaryfilms.org/films.html>

**Introduction to media literacy**

Appropriate for ages 11 to adult, discusses different concepts and skills to help build media literacy knowledge.  <http://medialiteracyproject.org/resources/introduction-media-literacy>

**Global girl media**

A non-profit organization dedicated to empowering high school age girls from under-served communities around the world through media, leadership and journalistic training to have a voice in the global media universe and their own futures.

<http://globalgirlmedia.org/>

[**About-Face**](http://www.about-face.org)

Website and resources to combat the media’s negative and distorted images of women. <http://www.about-face.org>

**Miss Representation movie trailer**

Video - The film exposes how mainstream media contribute to the under-representation of women in positions of power and influence. This trailer can be used alone as stimulus for discussion. <http://www.youtube.com/watch?v=S5pM1fW6hNs>

**Slim hopes**

Video - An in-depth analysis of how female bodies are depicted in advertising images and the devastating effects of those images on women's health

<http://www.youtube.com/watch?feature=player_embedded&v=C7143sc_HbU>

**Doll Face**

Video - A compelling representation of the way the media impacts the self-images of young women.

<http://www.youtube.com/watch?v=zl6hNj1uOkY&feature=player_embedded>

**What Disney Princesses teach girls**

Video <http://www.youtube.com/watch?v=uatrgO5Omfw&feature=fvwrel>

**Sexism, Strength and Dominance: Masculinity in Disney Films**

Video - http://www.youtube.com/watch?v=8CWMCt35oFY&feature=player\_embedded

**HISTORY / SOCIETY**

**Australian Women’s** [**Timeline**](http://www.awava.org.au)

A timeline of significant events and achievements affecting Australian women. The timeline includes major political, education, legal and social milestones, and demonstrates that despite improvements in gender equality over the past 100 years, women still experience violence at intolerable levels. <http://timeline.awava.org.au/>

[**Women Reshaping the World Online podcasts**](http://www.ted.com/themes/women_reshaping_the_world.html)

<http://www.ted.com/themes/women_reshaping_the_world.html>

These TEDTalks share one thing in common: big, bold ideas about women's roles in the world. Data-driven insights that upend traditional stereotypes ... personal stories with universal resonance ... humour with bite ... and amazing talks from women who've pioneered fields once closed to them.

**The Australian Women’s History Forum**

Resources to enhance understanding of the role of women in the history of Australia. <http://womenshistory.net.au/>

**Women in World History Curriculum**

This unique site is full of information and resources - lessons, units, biographies.

<http://www.womeninworldhistory.com/>

[**Notable Women Ancestors**](http://www.rootsweb.com/~nwa/)

A database of famous and infamous women offering both historical and genealogical information about them with anecdotes. <http://www.rootsweb.com/~nwa/>

[**National Women's History Project**](http://www.nwhp.org)

Education about women's diverse lives and accomplishments. US based. <http://www.nwhp.org>

[**The National Museum of Women in the Arts**](http://www.nmwa.org)

By bringing to light remarkable women artists of the past while also promoting the best women artists working today, the museum directly addresses the gender imbalance in the presentation of art in the U.S. and abroad, thus assuring great women artists a place of honour now and into the future. <http://www.nmwa.org>

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**Women in 19th Century literature**

[A five lesson unit plan](http://www.readwritethink.org/lessons/lesson_view.asp?id=1009)

<http://www.readwritethink.org/lessons/lesson_view.asp?id=1009>

**STEM – SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS**

**Top 5 myths about girls, maths and science**

<http://www.livescience.com/health/070827_girls_math.html>

[**Girls and ICT website**](http://www.learningplace.com.au/ea/gicts)

Girls and ICTs resources and research and examples of successful Girls and ICTs practices and programs. <http://www.learningplace.com.au/ea/gicts>

[**Gender and IT: Challenges for Computing and Information Technology education in Australian secondary schools**](http://www.acsa.edu.au/pages/images/G&IT_order_13.pdf)

Addresses critical questions about the decline in enrolments in Computing and Information Technology (CIT) subjects at the school level, and the long-standing problem of the under representation of girls in CIT education. From the Australian Curriculum Studies Association.<http://www.acsa.edu.au/pages/images/G&IT_order_13.pdf>

**VIDEOS**

**Gender Roles**

Children talk about what girls and boys do <http://www.youtube.com/watch?v=XdezuYhXmOM&feature=player_embedded#at=26>

**Teaching Boys: Issues of masculinity, violence and gender justice**Presentation for teachers and community workers, by Dr. Amanda Keddie and Professor Martin Mills, University of Queensland.

<http://www.youtube.com/watch?v=v_Td9F9mrGQ&feature=relmfu>

**Teaching Boys: Gender just classroom practice**  
Presentation for teachers and community workers, by Dr. Amanda Keddie and Professor Martin Mills, University of Queensland.

<http://www.youtube.com/watch?v=PAsrjPvC_rg&feature=relmfu>

**Tough Guise**

Opening montage

<http://www.youtube.com/watch?feature=player_embedded&v=Mmy2IHYq_y8>

Violence, Media & the Crisis in Masculinity

<http://www.youtube.com/watch?v=3exzMPT4nGI&feature=player_embedded>

**Naomi Wolf: Third Wave Feminism**

<http://www.youtube.com/watch?v=cCQI-ougLsg&feature=related>

**Challenging Gender Roles and Categories**

An example of a student project

<http://www.youtube.com/watch?v=0BwleH5n5eY&feature=player_embedded>

**The girl effect**

Girls are the most likely agents of change, but they are often invisible to their societies and to our media. Visit <http://www.girleffect.org> for more information and resources, and more videos. <http://www.youtube.com/watch?v=WIvmE4_KMNw&feature=player_embedded>

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